

**BA (HONS) SOCIAL WORK
WRITTEN EXERCISE MARK SHEET**

CANDIDATE'S NAME:

DATE:

SCORE:

	CRITERION	100 A	70	69 B+	60	59 B	50	49 C	41	40 D	39 RESIT	30	>30 FAIL
PRESENTATION & STYLE		MARKS AVAILABLE: 30					MARKS AWARDED:						
*	Presentation of assignment	Carefully and logically organised.	Shows organisation and coherence.	Shows some attempt to organise in a logical manner.	Poorly presented and structured but understandable.	Borderline pass.	Poorly presented and structured, barely understandable.	Disorganised and/or Incoherent.					
*	Clarity of expression (incl. accuracy, spelling, grammar, punctuation)	Language fluent. Grammar and spelling accurate.	Language mainly fluent. Grammar and spelling mainly accurate.	Meaning apparent, but language not always fluent. Grammar and/or spelling errors.	Meaning sometimes difficult to establish. Grammar and/or spelling errors.	Borderline pass.	Meaning unclear and/or frequent grammar and/or spelling errors.	Poor spelling grammar and punctuation prevents understanding.					
*	Attention to purpose	Has addressed the purpose of the assignment coherently and with some attempt to demonstrate imagination.	Has addressed the main purpose of the assignment.	Some of the work is focused on the aims and themes of the assignment.	Disorganised and unstructured but some aims and themes of the assignment met.	Borderline pass.	Mostly fails to address the task set.	Fails to address the task set.					
THINKING/ ANALYSIS/CONCLUSIONS		MARKS AVAILABLE: 70					MARKS AWARDED:						
*	Analysis	Analyses a range of information. Compares alternative theories where appropriate.	Analyses information using given principles.	Analyses a limited range of information using principles.	Demonstrates limited analysis of information.	Borderline pass.	Ineffective attempt made to analyse information.	Fails to analyse information.					
*	Synthesis	Can reformat a range of ideas/ information towards a given purpose.	Can collect/collate and categorise ideas and information in a predictable and standard format.	Partially collects/ collates and categorises information in a structured way.	Partially collects/collates and categorises information in an unstructured way.	Borderline pass.	Collection and collation of ideas and information is confused and unhelpful.	No organisation of ideas and information.					
*	Critical reasoning	Clear application of theory through critical analysis/ critical thought of the topic area.	Demonstrates application of theory through critical analysis of the topic area.	Some evidence of critical thought/ critical analysis and rationale for work.	Limited evidence of critical thought/ critical analysis and rationale for work.	Borderline pass.	Lacks critical thought / analysis / reference to theory.	No evidence of critical thought.					
*	Conclusions	Good development shown in summary of arguments based in theory/ literature	Evidence of findings and conclusions grounded in theory/literature	Limited evidence of findings and conclusions supported by theory/literature	Conclusion presented but not explicitly linked to content or findings.	Borderline pass.	Limited or ineffective attempt to draw together arguments.	Unsubstantiated/ invalid conclusions based on anecdote and generalisation only, or no conclusions at all.					

QSH 10(a)/2007

Health and Social Care ASSESSMENT CRITERIA GRID Basic Level

PLEASE NOTE THAT THE DESCRIPTIONS ARE TYPICAL IN THE MIDDLE OF THE GRADE RANGE.

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