



Experiential Learning Online?

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A unit for Communication: Theory and Practice course for foundation year 'welfare practitioners' (undergraduate, post-graduate and employment-based trainee Social Workers and Youth and Community Workers) was developed in which online and experiential classroom based learning is integrated. The support from the institution is discussed, together with the need to conserve opportunities for small group work and experiential learning within the module. The author's reflections and key milestones are identified. Examples extracted from the course are given illustrating these milestones. Additional outcomes are also recognised and the question 'Can online learning contribute to a process that will enable the integration of theory and practice/ experience and further develop knowledge and professional competence?' is also answered.



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