



Embedded teaching on assessment on the DipSW at the University of Southampton: A case study in learning and teaching about **assessment in social work education**

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This case study demonstrates how the focus on learning and teaching about assessment is embedded into the DipSW curriculum at the University of Southampton. Beginning with the module Practice Methodologies prior to the first placement, learning about assessment continues until the end of the course. It is proposed that good practice requires assessment that is underpinned with theory and there is an expectation that will be able to articulate a general theory of assessment, not just a descriptive statement of how to do it.



**Social Policy
and Social Work
(SWAP)**

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